

Educational Supports for Children with Autism Course Overview

Lesson 1: Introduction to the Workshop

This lesson was originally designed as an opener to the workshops, but now provides you a brief overview of Positive Behavioral Supports

Lesson 2: Introduction to Autism

Autism Spectrum Disorders are a complex group of disorders, this lesson provides background information on Autism and the characteristics many students with Autism exhibit.

Lesson 3: The Goal of Educational Supports

This lesson takes a look at what Autism looks like in the classroom and provides a framework for including students with Autism in the classroom.

Lesson 4: What Do They Need?

It can be difficult to know what individual students need to succeed in the general education classroom. This lesson examines what students need to succeed in an inclusive classroom environment.

Lesson 5: Where It All Began

Before we can fully understand where we are we must first examine where we've been. This lesson provides a historical perspective on Autism and Applied Behavioral Analysis.

Lesson 6: You're Not the Boss of Me!

Educating students with Autism can be an overwhelming task so this lesson focuses on ways to help these learners reach their potential.

Lesson 7: Part 1: The Basic Principles and Assumptions

This lesson helps us look at the function of student's behavior and then form contingencies to promote the desired behavior.

Lesson 8: Part 2: The Basic Principles and Assumptions

Part 2 goes over the nuts and bolts of practical approaches to work towards developing the skills and shaping behavior.

Lesson 9: Creating a Place within the School Building

Everyone needs a place to belong so this lesson focuses on the skills and environmental factors that help students succeed in the school and classroom environments.

Lesson 10: Arranging the Environment

The environment plays a huge role in student success. This lesson presents ways to prepare the physical space and instruction to promote student success.

Lesson 11: Engaging Activities/Routines

This lesson presents a number of activities and routines that can be adapted and used in the instruction of students with ASD.

Lesson 12: Engaging the General Education Curricula

The General Education Curriculum needs to accommodate the student's needs so this lesson gives ways to modify the curriculum so that all students can participate.

Lesson 13: Engaging the Social Environment

Social skills are essential to the student's long term success. This lesson presents strategies for teaching students to interact with others.

Lesson 14: Let's Get Motivated

Motivation is key to success. This lesson presents a number of ways to motivate students.

Lesson 15: Putting It All Together

For any program to succeed the team must collaborate and share ideas. This lesson focuses on ways to work as an effective team.

Lesson 16: Look Out! Here Comes a New Idea

This lesson takes a look at evidence based and research based practices.

Lesson 17: Somebody Just Tell Me What to Do

With all of the programs out there it can be difficult to make sure you are choosing something that is quality. This lesson examines some of the programs out there to help you find the right one for you.

Lesson 18: Conclusion

Finally, this lesson provides closure to the class and gives pointers for getting involved in the Autism Supports program.